Course Outline

Course Name:	Leadership
Professor's Name:	Dr. Muhammad Zia-ur-Rehman
Class Time: 3 hours	Consultation Time: 9am-8pm
Contact Email & website address:	drziaemail@gmail.com
	www.academyofresearch.co.uk

Marks Distribution

Description	Marks	Instructor's Recommendation
Mid term Exam	10	10%
Milu teriii Exaiii	10	
Quizzes	5	05 %
Assignments	5	05 %
Project / Reports including Presentation.	30	30 %
Final Examination	50	50 %
(Would be adjusted as required)		

COURSE DESCRIPTION

Candidates are engaged in an analysis of appropriate practices and related ethics related concerns to leadership by exploring ethical issues and developing a foundation for leadership practices.

RATIONALE

Effective leadership requires a firm understanding of the practices of good leadership as well as its ethics. This course teaches both of these fundamentals as they are inspired by the norms, principles, making it a foundational course in the department.

LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- 1. Communicate knowledge about leadership principles.
- 2. Define axiology and place ethical leadership and professional ethics within that philosophical context while analyzing its relationship to epistemology.
- 3. Communicate knowledge of the praxis of leadership principles, morals, and ethics as they relate to leadership practices.
- 4. Recognize and demonstrate knowledge of critical social and organizational issues.
- 5. Recognize and discuss how organizational rules and regulations' issues pertain to ethical leadership.

Textbook

- Leadership: Theory and Practice, 6th Edition 6th Edition by Peter G. Northouse
- Ethical Leadership 1st Edition by Robert J. Starratt

Course Description

The objective of this course is to focus on the basic principles of personal and interpersonal leadership that can be used in any life arena. We will explore variables that affect productivity, effectiveness, and efficiency, and a variety of interpersonal skill-sets. Emphasis will be placed on vision, goals & objectives, motivation, decision-making, time management, power, team building, conflict, ethics, dealing with change, communication skills, and diversity issues.

• The course caters to the explanation of leadership concept, leading to business strategies, strategy formulation, strategy implementation and leadership practices, and ethic at corporate, business and functional levels.

Reference Material

- The 7 Habits of Highly Effective People by Stephen R. Covey
- Be A People Person: Effective Leaders, by John C. Maxwell
- Good to Great: Why Some Companies Mak, by Jim Collins
- Strengths Based Leadership: Great Lea., by Tom Rath
- Leadership: Theory and Practice, 7th, by Peter Guy Northouse
- The Leadership Challenge: How to Make Extraordinary Things Happen in Organizations, 2012
 by James M. Kouzes, Barry Z. Posner
- Leadership quarterly (LQ)

Course Objectives:

- To facilitate students in understanding leadership concepts and practices
- To assist the concepts of leadership with updated cases.
- To prepare the students to conduct a leadership audit of any of the organizations and to develop training plan for implementation.

COURSE OUTLINE

Lecture #	TOPICS TO BE COVERED		
1	Frame for understanding leadership, and historical views of leadership		
	Leadership Defined		
	Ways of Conceptual Leadership		
	Definitions and Components		
2	Leadership described		

	Trait vs. Process leadership Assigned vs. Emergent Leadership and Power
	Leadership and Coercion Leadership and Management
3	Trait/Skills Approach/ Emotional Intelligence and Leader styles
4	Situational and Style Approaches and Contingency Theory of Leadership
5	Path-Goal Theory of Leadership Leader-Member Exchange Theory
6	Gender and Leadership
7	Team Leadership Discussion
8	Myers-Briggs Task Inventory
9	Systemic Leadership.
10	Transformational Leadership (Leaders, Managers and Power)
11	Followership
12	Psychology and Social Sources of Leadership
13	Morals, Values and Ethics

MID TERM EXAMS

1.	Opinion Leadership	
2.	Group Leadership	
3.	Emotional intelligence	
4.	Servant leadership	
5.	Ethical leadership	
	Why it matters?	
6.	Three major content areas of leadership:	
	i. Personal Leadership ii. Organizational Leadership iii. Global Leadership	
7.	Leadership in the Context of Community	
8.	Leadership concepts and ethics dealing with: vision, goals, motivation,	
9.	Leadership concepts: decision-making, time management, power, team building, conflict,	
10.	Leadership concepts (continue): dealing with change, communication skills, ethics, and diversissues.	
11.	Assignments/Tasks submission	
12.	Presentations	
END TERM EXAMS		

Semester Course Activities

- Sharing of emerging leadership practices by the students in each lecture class.
- Presentations of the case studies given by the instructor.
- Class activities based on the leadership related terminologies taught to the students.

Project

- Guidelines shall be provided in the second lecture of the semester
- Leadership quarterly