## **Outline**

Course	Advanced Literature Review
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## **Recommended Reading:**

- Galvan, J. (2006). Writing literature reviews: a guide for students of the behavioral sciences (3rd ed.). Glendale, CA: Pyrczak Publishing.
- Gall, M. D., Borg, W. R., Gall, J. P. (2003). Educational research: An introduction.
  (7th Edition). White Plains, New York: Longman. Recommended: Skim read Chapter
  4 "Reviewing the Literature" (pp. 89 121).
- Rozakis, L. (1999). Schaum's quick guide to writing great research papers. New York: McGraw-Hill. Rozakis' Chapter 10 "How do I Evaluate Sources?" (pp. 73 - 82) and Chapter 11 "How do I Document My Sources?" pp. 83 - 89).

## **Course Objective:**

- To develop skills and abilities in searching, developing and writing appropriate review of literature.
- To describe how review of literature can help a study more focused and benefiting towards completion of a research work

## **Marks Distribution**

DISTRIBUTION OF MARKS					
Internal Sessional Evaluation			External Evaluation	Final	
Assignment/ Quizzes Project	Class Parti / Attendance	Mid- term Test	Total Sessional	Terminal Exam	Evaluati on
20	5	25	50	50	100

Lectures	Course Detail				
1	Introduction of "what is Literature Review				
	What is a Traditional Literature Review? – strengths and weaknesses				
	Literature Review Elements & Themes				
2	Identifying the literature that you would review				
	Research questions development				
	Goal and purpose of review of literature				
3	Overview of the articles				
	Skimming and scanning				
4	Quiz 1				
	Developing Outline of Literature Review				
5	Summary topic , and taking notes				
	Thesis statement				
6	Reviewing the literature within an enquiry				
	Literature reviewing: Finding the evidence in the first place!				
	Reviewing the literature: Why and how				
	Practitioner research: The purposes of reviewing the literature within an enquiry				
	The systematic literature review: What it is and how IT can help				
	First theme (developing and inscribing)				
	Sub theme				
	Sub theme (others)				
	Keeping review focused on topic area				
	Assignment I				
	Defining the terms and major trends or patterns				
7	Identifying the gap in literature				
	Identifying the relationships among studies				
8	Quiz 2				
	Summarizing the literature in table or concept map form				
9	Developing Concept Construct Table (CC Table)				
	Synthesis and analysis of relevant literature				
10	Writing the review properly: broad problem area, landmark studies, & specific				
	referencing				

	Assignment III
11	Developing a coherent essay - clear view
12	Developing intellectual argument building,
13	Writing style, argument coherence,
14	Developing coherence with previous studies and future recommendations
	coherence
	Test 1
	APA guidelines for Literature Review
	Creating an APA Literature Review Outline
15	Tips for writing an outline for literature review
	Final Presentation
16	Final Examination